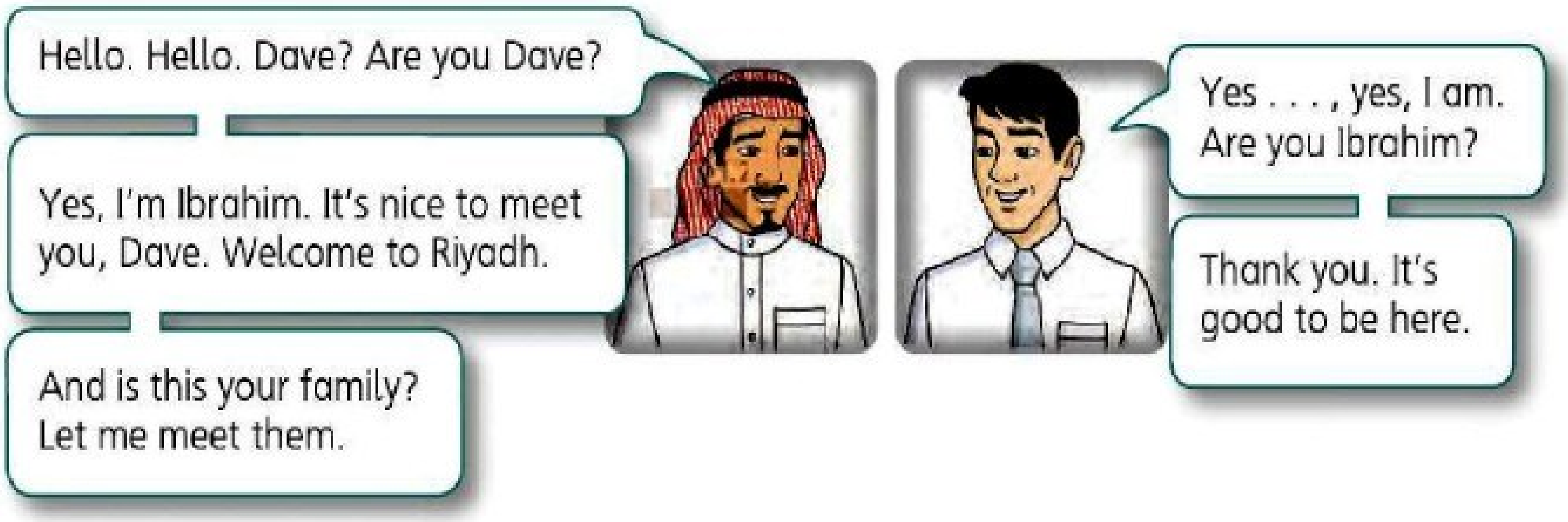
Unit 1 New friends

LESSON 1 *It's nice to meet you*

1 Look, listen and answer. Track 1

a) How many people can you see in the picture? 8.

b) Listen, read and answer.



1 What's the name of the English man? **Dave.**
2 What's the name of the Saudi man? **Ibrahim.**

2 Listen and say. Track 2

a) Listen.

b) Say.

Hello, I'm Rashed.

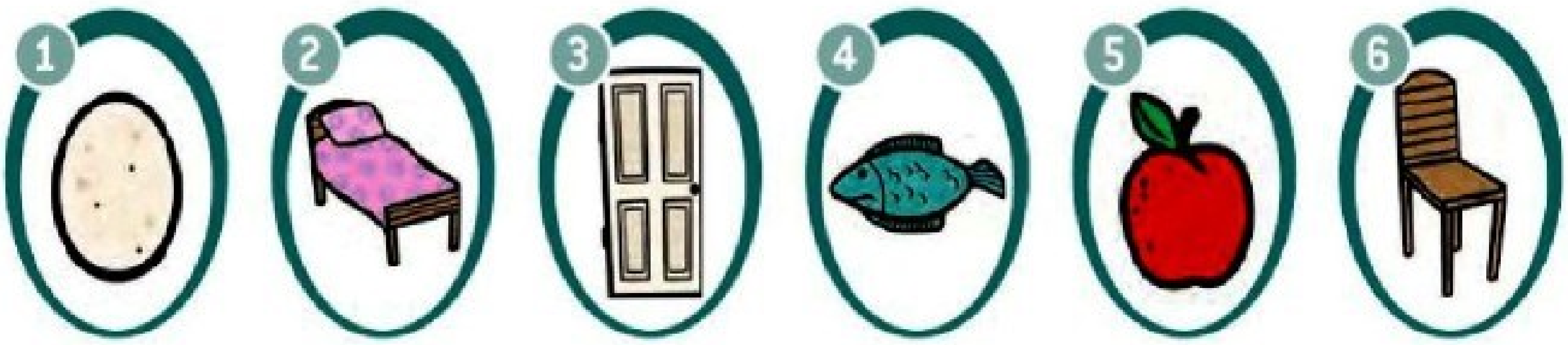
I'm Mohammed. It's nice to meet you, Rashed.

3 Complete and say.

1 one 2 two 3 three 4 four 5 five 6 six
7 seven 8 eight 9 nine 10 ten 11 eleven
12 twelve 13 thirteen 14 fourteen 15 fifteen 16 sixteen
17 seventeen 18 eighteen 19 nineteen 20 twenty

4 Look, choose and write.

~~a~~ b c d e f



1 egg 2 bed 3 door 4 fish 5 apple 6 chair

CHECK

see Workbook pp88-89

Unit 1 New friends

LESSON 2 *Meet the family*

1 Look, listen and answer.
Track 3

a) **Who can you see in the picture?**

Dave and Ibrahim with others.

b) **Listen, read and answer.**

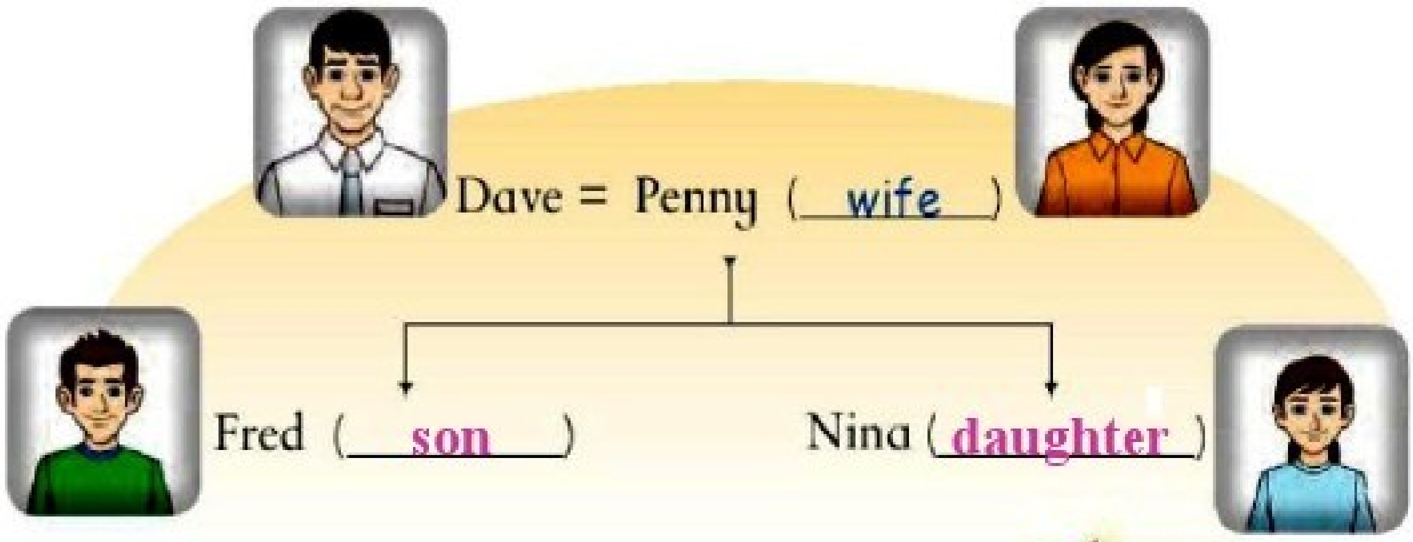
1 What's the name of Dave's son? Fred.
2 What's the name of Dave's daughter? Nina.
3 How old are they? 13.

Dave: *Ibrahim, this is my family, and this is my wife, Penny.*
Penny: *Hello, Ibrahim. It's nice to meet you.*
Ibrahim: *Hello, Penny.*
Dave: *And these are my children. This is my son, Fred, and my daughter, Nina. Fred, Nina, this is Mr. Saad.*
Fred: *Hello, Mr. Saad.*
Nina: *It's nice to meet you, Mr. Saad.*
Ibrahim: *Hi, Fred. Hi, Nina. Please, call me Ibrahim. How old are you?*
Nina: *Fred's 13 . . . and I'm 13.*
Ibrahim: *Are you twins?*
Fred: *Yes, we are. We're twins.*

2 Complete.

Use these words.

daughter
son ~~wife~~



CHECK

3 **Write.**

d D e E f F g G h H i I J j k K l L m M

Check

4 **Listen, choose and say.** Track 4

a) Listen and repeat.

Hi, I'm John. What's your name?

My name's Tim. It's nice to meet you, John. How are you?

I'm fine, thanks. How old are you, Tim?

I'm 13. How old are you?

I'm 12.

b) Choose an English name and an age.

Girls' names	Boys' names	Ages
Sue	Tim	11
Anne	John	12
Nina	Tom	13
Liz	Fred	14

Nina ► 13.
Tim ► 13.
John ► 12.
Fred ► 13.

5 **LOOK!**

see Workbook pp10-11

LESSON 3 *This is my cousin*

1 Look, listen and say. Track 5

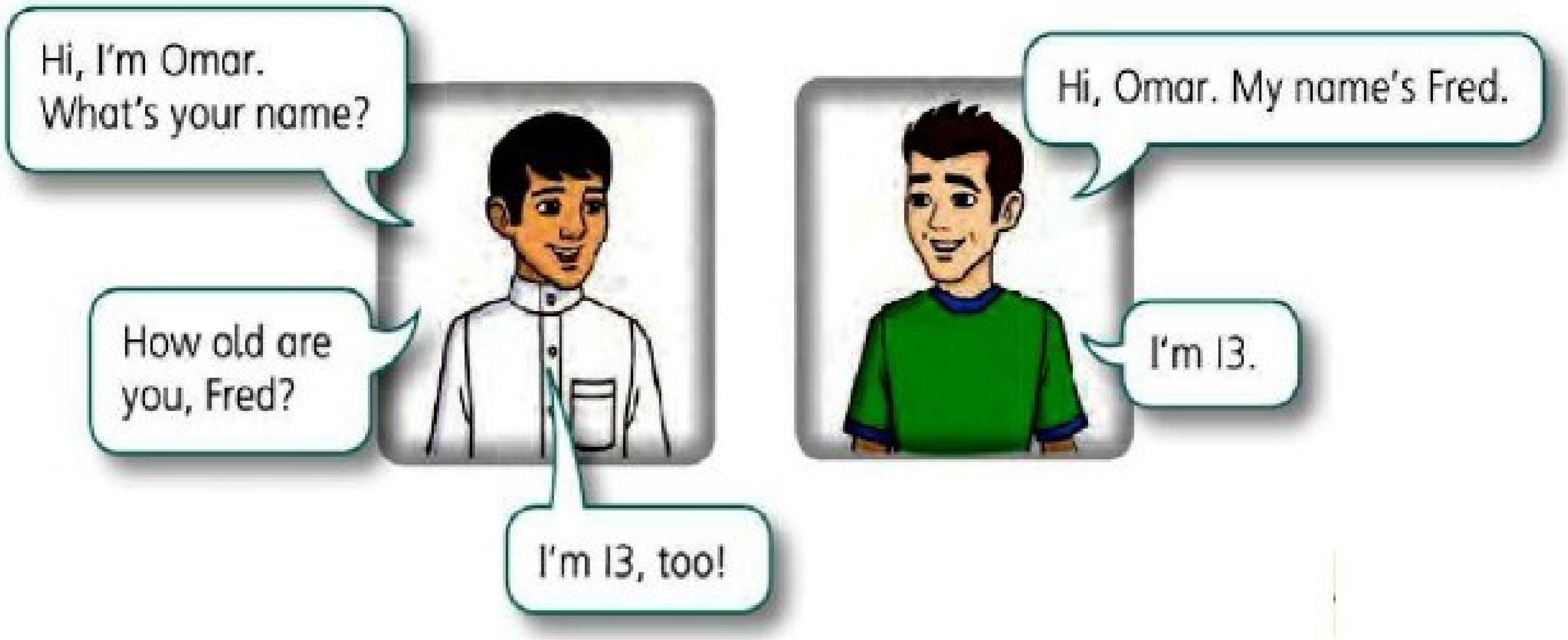
a) Who can you see in the picture?

Dave, Ibrahim, Penny,

Nina, Fred and others.

b) Listen and say.

1 What is the Saudi boy's name? Omar.
2 How old is he? He is thirteen.



2 Listen and write. Track 6

a) Listen and complete.

Reema: *Hi, I'm Reema. What's your* [1] name ?
Nina: *Hi, Reema. My* [2] name's *Nina.*
Reema: *How* [3] old *are you, Nina?*
Nina: [4] I'm *13.*
Reema: *And I'm 12.*
This is my cousin. Her name's Fatimah.

b) Write, listen and check.

Nina: [1] Hi, I'm Nina. [2] What's your name?
Fatimah: [3] Hi, Nina. [4] My name's Fatimah.
Nina: *How* [5] old are you , *Fatimah?*
Fatimah: [6] I'm *13.*
Nina: [7] I'm 13 , *too.*

CHECK

3 Listen, find and repeat. Track 7

a) Listen and find.

b) Listen and repeat.

4 Write, listen and play. Track 8

a) Write numbers 1 – 20 in the boxes.

b) Listen and cross out (5) the numbers.

				5					

see Workbook pp92-93

LESSON 4 *REVIEW*

1 Listen, read and tick (✓).

Track 9

a) Listen and read.

Reema: *Nina, this is my mother. Mum, this is Nina.*

Ranya: *Hello, Nina. My name's Ranya.*

Nina: *Hello. It's nice to meet you, Mrs. . . .*

Ranya: *Please, Nina, call me Ranya. Welcome to Saudi Arabia.*

Nina: *Thank you. You speak English . . .*

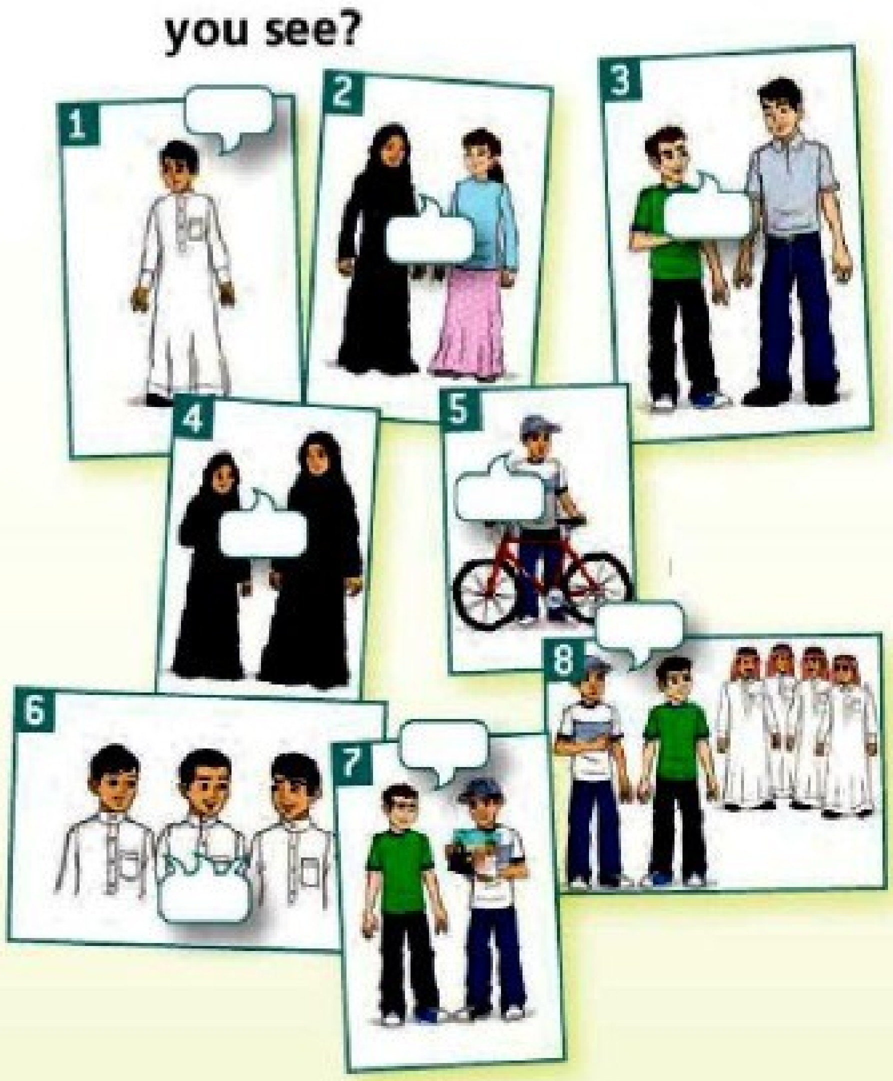
Ranya: *Yes, I'm an English teacher. I teach English to children.*

b) Listen again and tick (✓) true (T) or false (F).

		T	F
1	Reema's mother's name is Ranya.	☑	☐
2	Ranya is English.	☐	☑
3	She is a history teacher.	☐	☑
4	She is an English teacher.	☑	☐

2 Look and write.

a) Look at the pictures. Who can you see?



b) Complete the sentences. Use these words.

you ~~I~~ she they you we it he

1 __I__ 'm Omar.
2 How are __you__ ?
3 __He__ 's my father.
4 __She__ 's my mother.
5 __It__ 's my bike.
6 __We__ 're children.
7 __You__ 're in the park.
8 __They__ 're from Saudi Arabia.

CHECK

LESSON 4 REVIEW

The Answers:

2

a)

1. Omar.
2. Reema and Nina.
3. Fred and Dave.
4. Reema and Ranya.
5. Omar.
6. Three boys.
7. Fred and Omar.
8. Omar, Fred and men.

GRAMMAR STUDY

to be

singular	**plural**
I'm = I am	you're = you are
you're = you are	we're = we are
he's = he is	they're = they are
she's = she is	
it's = it is	

3

a) Look, listen, say and write.

LOOK!

a history teacher
an English teacher
a photograph
an arm
a daughter
an orange

b) Listen and repeat. Track 10

c) Write. Use *a* or *an*.

1 __an__ apple
2 __a__ garden
3 __a__ bus
4 __an__ egg

CHECK

4 Listen, ask and answer.

Track 11

a) Listen and match.

apple ______
bag ______
ball __1__
book ______
egg ______
magazine ______
orange ______
pen ______

b) Ask and answer.

What's number one?
It's a ball.
What's number ____ ?
It's a/an __________ .

Unit 2 My things

LESSON 1 *What's he wearing?*

1 **Look, listen, number and repeat.**
Track 12

a) **Look and say.**
What colours are the clothes?

b) **Listen and number.**

c) **Repeat.**

2 **Look, listen and say.**
Track 13

a) **Look and listen.**

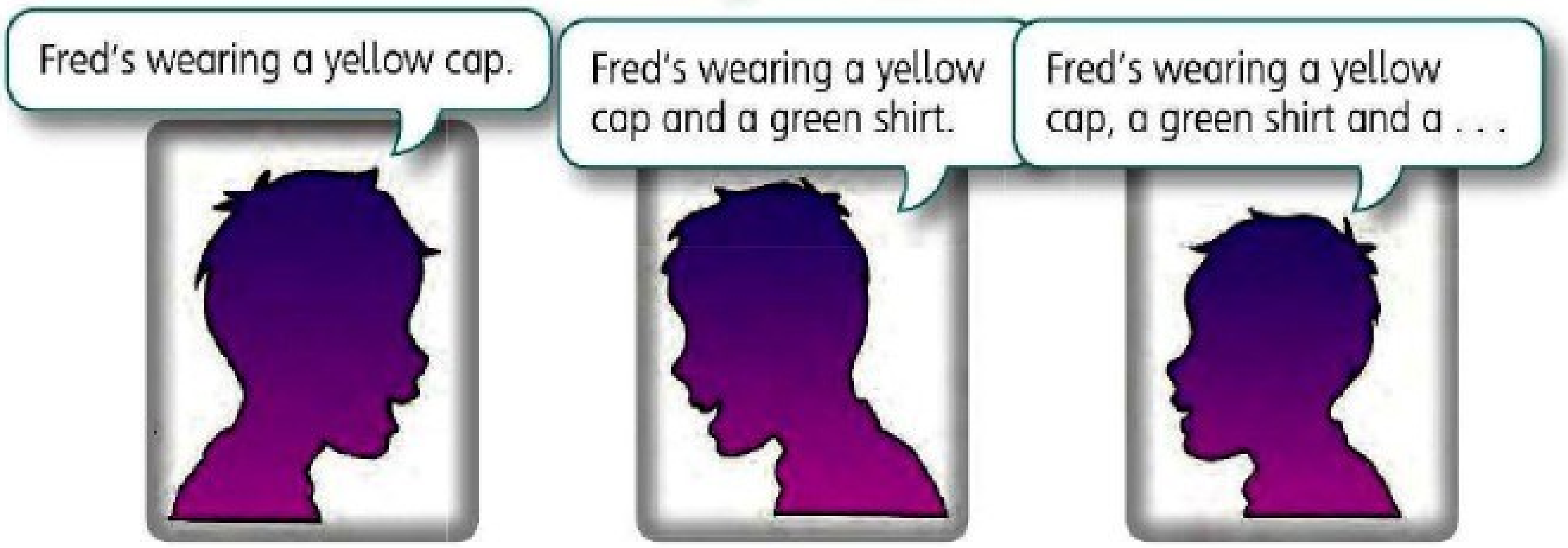
What's Fred wearing?

He's wearing a yellow cap.

What's Nina wearing?

b) **Ask and answer.**

c) **Play the game.**
Talk about Fred and Nina.



Unit 2 My things

The Answers:

1

a)

- **blue jeans.**
- **a red scarf.**
- **an orange T-shirt.**
- **a black coat.**
- **a green skirt.**
- **a white blouse.**

2

b)

She's wearing a blue scarf.

c)

Fred is wearing a yellow cap, a green shirt, a grey jacket, blue trousers and black shoes.

Nina is wearing a blue scarf, a purple shirt, a blue black skirt and white shoes.

3 Look, say, listen and write. Track 14

a) Look at the picture.

What's Fred wearing?

b) Listen and repeat.

Where is Fred? He's at school.

c) Write.

What colour is his school tie?

It's red, blue and grey .

CHECK

4 Look, listen and say. Track 15

a) Look at the uniforms. Who are the people?

policeman nurse soldier doctor dentist

b) Listen and repeat.

He's a policeman.

Pronunciation corner Track 16

Listen and repeat.

her purple skirt

two blue shoes

LESSON 2 *My father's car*

1 **Look, listen, match and say.** Track 17

a) Look at the pictures.
What can you see?

b) Listen and match.

Reema:	*Welcome to our house, Nina.*
Nina:	*Thank you.*
Reema:	*Look. This is my father's car.*
Nina:	*I see. And the bike?*
Reema:	*It's my brother's bike. It's Omar's. Let's go into the house.*
Nina:	*I like this small computer. Is it your mother's?*
Reema:	*No, it isn't. It's my cousin's. It's Fatimah's.*

c) Listen and repeat.

2 **LOOK!**

Contraction 's
It's (It is)
She's (She is)
Let's (Let us)

Possessive 's
My father's car.
Fatimah's computer.

The Answers:

1

a)

Nina, Reema, a house.

Reema , car.

Reema, bike, car.

Reema, desk, computer, lap top.

Nina, desk, computer, lap top.

3 Write.

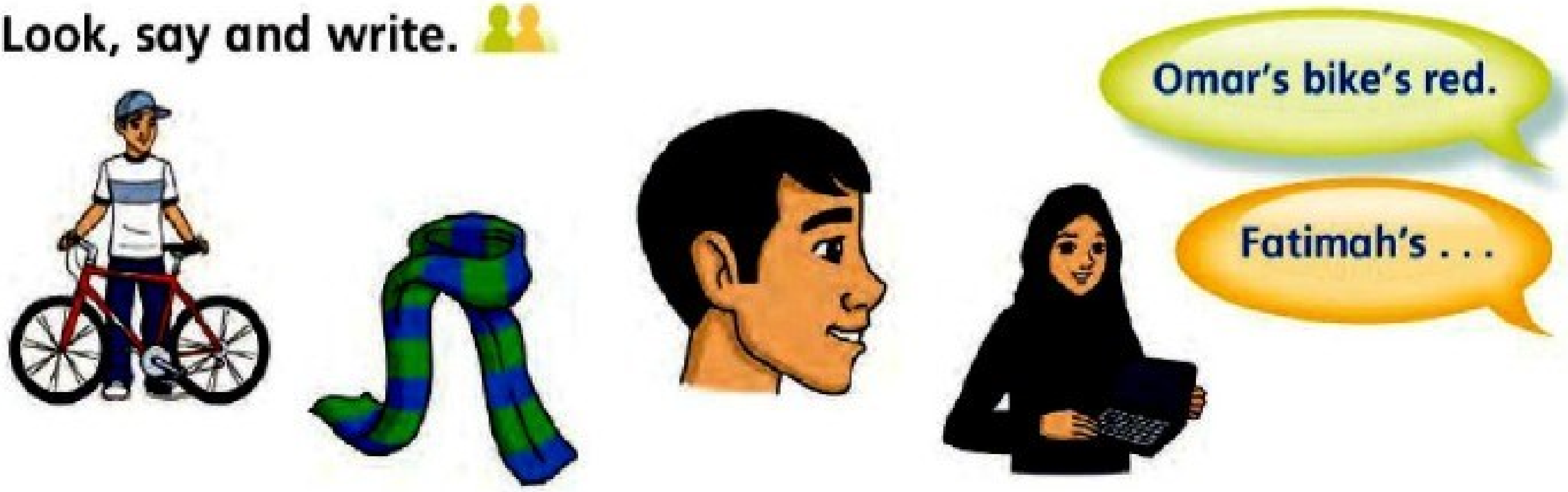
Punctuate correctly.

its my fathers car. — It's my father's car.

1. its my brothers bike. — It's my brother's bike.
2. its my cousins study. — It's my cousin's study.
3. its Fatimahs computer. — It's Fatimah's computer.

CHECK

4 Look, say and write.



a) Look at the words. Make sentences.

bike ~~scarf~~ hair computer	~~green~~ short red black small ~~blue~~ black

b) Write sentences about:

1 ~~scarf~~ 2 computer 3 bike 4 Omar

1. Omar's scarf's blue and green.
2. Fatimah's computer's small and black.
3. Omar's bike's red.
4. Omar's hair's short and black.

CHECK

5 Look, choose and write.

~~n~~ o p q r s

sandal cloud lion arm plate mosque

CHECK

see Workbook pp96-97

Unit 2 My things

LESSON 3 *Fred's things*

1 Look, listen and say. Track 18

1 computer 2 camera 3 mobile phone 4 TV 5 DVD player 6 camcorder

I've got a computer.

a) Listen and repeat.

b) Tick (✓) the boxes.
What have *you* got?

c) Say.

I've got a camera.

I haven't got a DVD player.

2 Look, listen, ask and answer. Track 19

a) Look at the pictures.

b) Listen and number.

c) Ask and answer.

Where's the computer?

It's in the bedroom.

The Answers:

1

c)

I've got a computer, a camera, a mobile phone and a TV.

But I haven't got a DVD player and camcorder.

2

c)

2

S 1: Where's the TV?

S 2: It's in the living room.

3

S 1: Where's the mobile phone?

S 2: It's in the kitchen.

4

S 1: Where's the DVD player?

S 2: It's in the bathroom.

5

S 1: Where's the camera?

S 2: It's in the garden.

3 Do the puzzle.

Find the word (↓).

							↓						
1				K	I	T	C	H	E	N			
2						B	A	T	H	R	O	O	M
3	B	E	D	R	O	O	M						
4			H	O	U	S	E						
5	L	I	V	I	N	G	R	O	O	M			
6						G	A	R	D	E	N		

The word is ► CAMERAH.

Pronunciation corner Track 20

a) Listen and repeat the words.

b) Write the words in the correct columns.

~~caps~~	tables	~~jeans~~	books
bikes	shirts	bags	windows

s	z
caps	jeans
bikes	bags
books	tables
shirts	windows

4 Write.

t u v w x y z

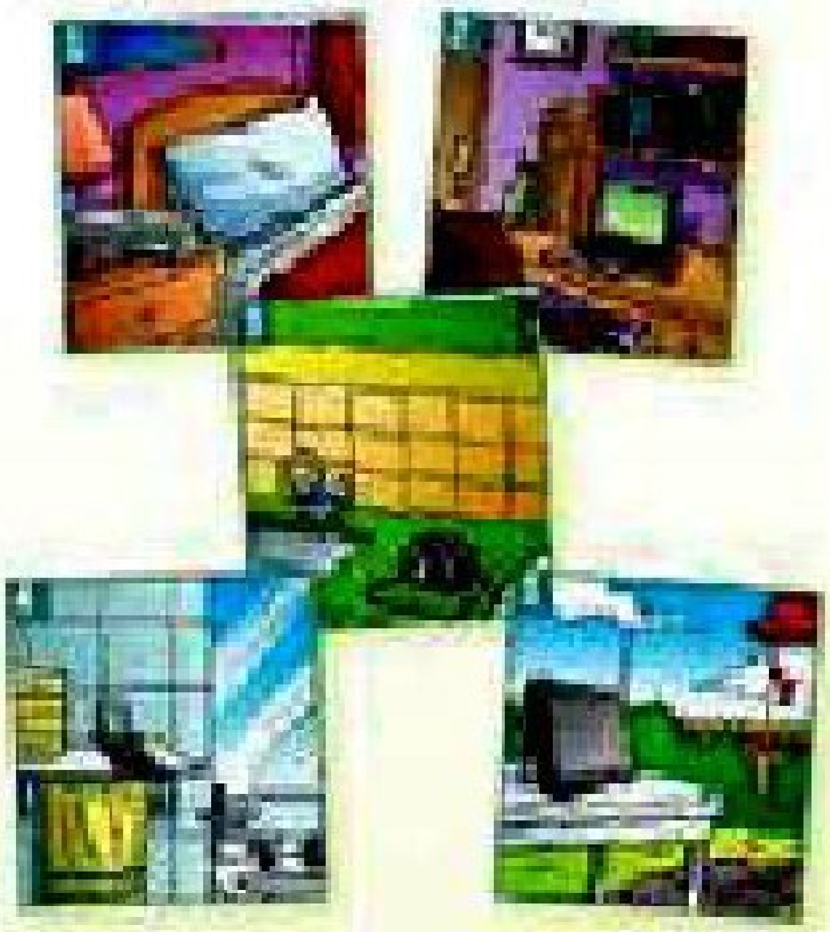
T U V W X Y Z

CHECK

LESSON 4 *REVIEW*

1 Look, say and write.

a) Look at the pictures.



b) Ask and answer.

c) Write.

1. The DVD player's in the bedroom.
2. The computer's in the study.
3. The camera's in the kitchen.
4. The mobile phone's in the bathroom.
5. The TV's in the garden.

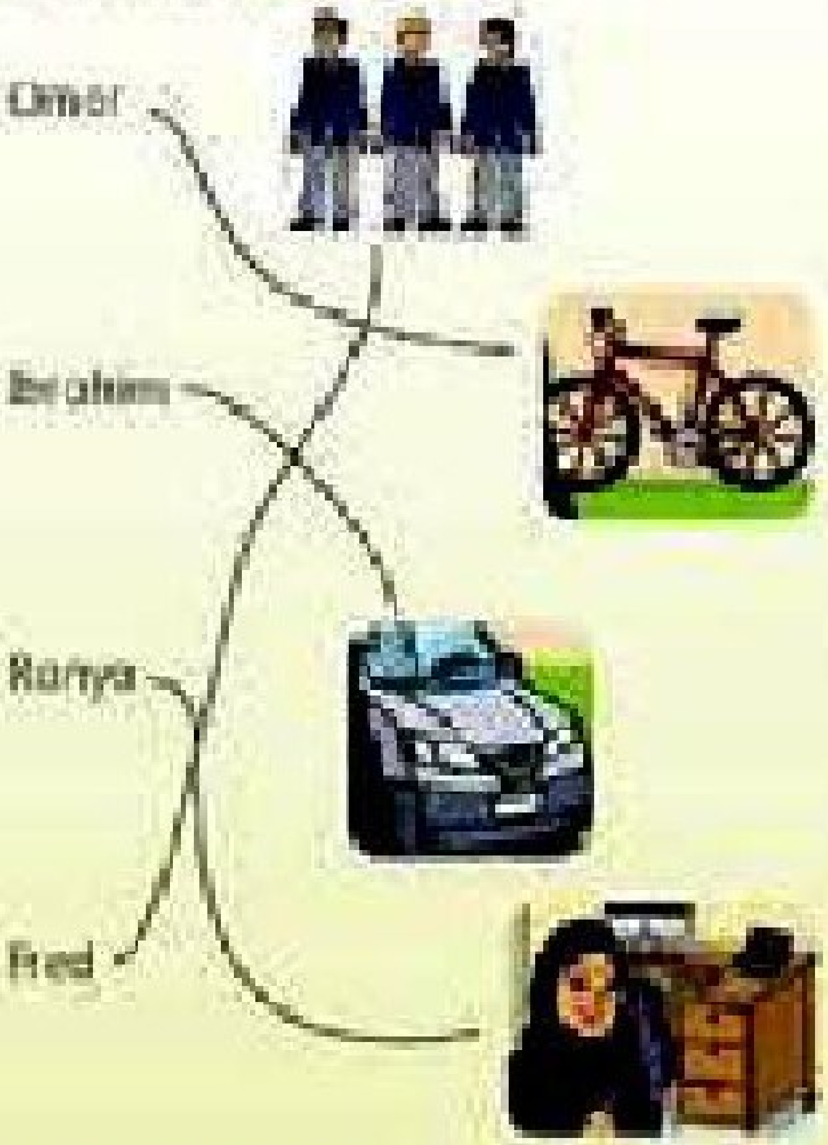
2 Match and write.

1	a nurse	______
2	b policeman	______
3	c scarf	scarf
4	d dentist	______
5	e jeans	______
6	f badge	______
7	g soldier	______
8	h doctor	______

GRAMMAR STUDY

Personal pronouns	Possessive adjectives
I	my
you	your
she	her
he	his
it	its
we	our
you	your
they	their

3 Look and write.



1. It's Omar's bike.
2. It's Ibrahim's car.
3. It's Ranya's study.
4. It's Fred's school uniform.

4 Look, listen and say.

a) Look and listen.

b) Ask and answer.

What's Fatimah wearing?

She's wearing a headscarf.

What colour is it?

It's . . .

The Answers:

4

b)

… black.

S 1: What's Omar wearing?

S 2: He's wearing jeans.

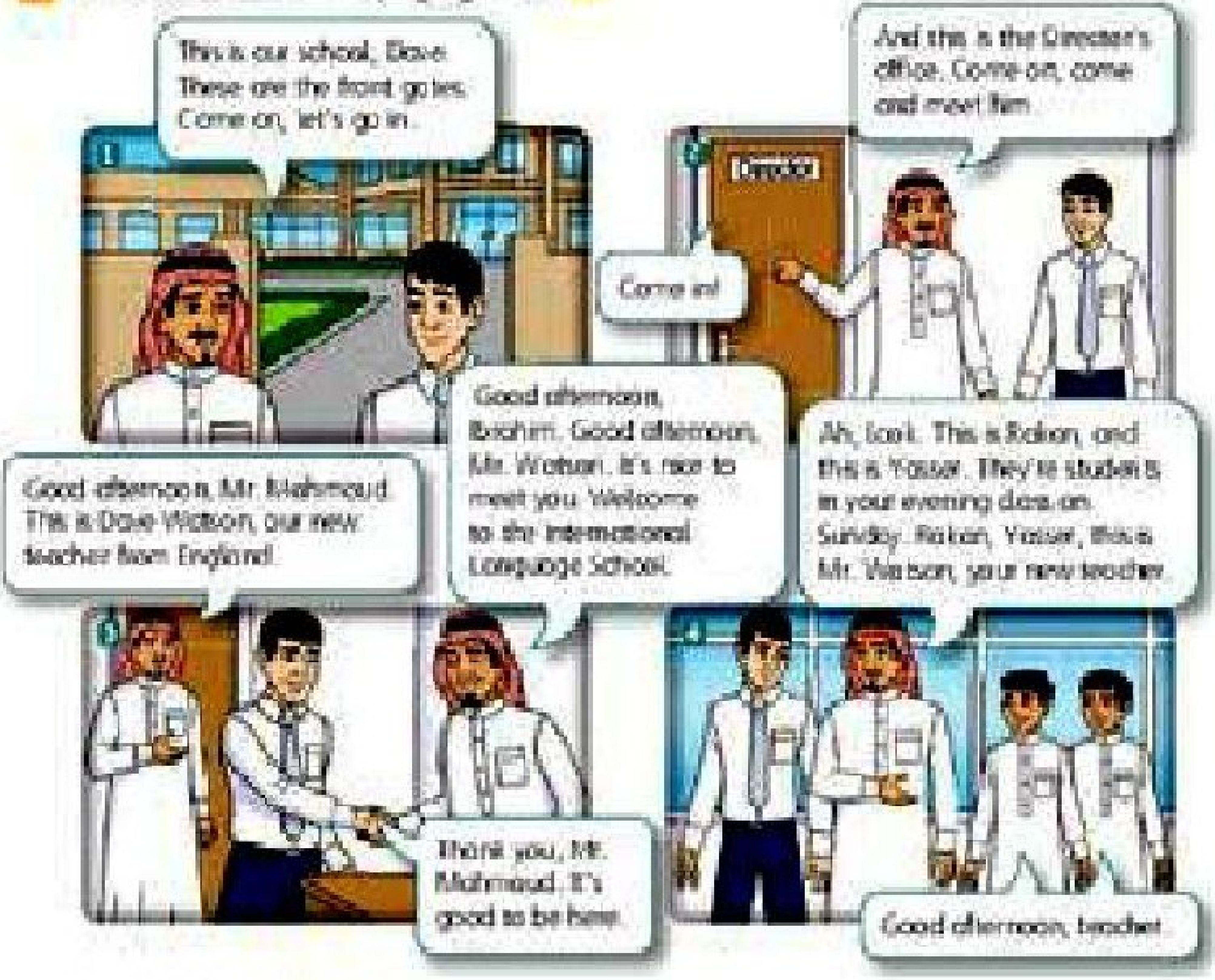
S 1: What colour are they?

S 2: They're blue.

Unit 3 Around school

LESSON 1 *The language school*

1 Look, listen and say. Track 38



a) Look and say.

Look at the pictures. Who can you see?

Dave, Ibrahim and others.

b) Listen and say.

1 Who is Dave Watson? He's an English teacher.

2 Who is Mr. Mahmoud? **He's the Director.**

3 Who are Rakan and Yasser? **They're students.**

2 Read and write.

a) Read Dave Watson's card.

Name:	Dave Watson
Age:	36
Occupation:	English teacher
Nationality:	English

b) Complete.

Complete Reema's card.

Use the correct words and numbers.

12/22 teacher/student
English/Saudi

Name:	Reema Saad.
Age:	12.
Occupation:	student.
Nationality:	Saudi.

c) Write.

Write your card.

Name:	Yusuf Mohammed.
Age:	13.
Occupation:	student.
Nationality:	Saudi.

CHECK

3 Listen, say and write.

Track 23

a) Listen.

Hello. My name's Dave Watson. I'm 36 years old and I'm an English teacher. I come from Oxford in England.

b) Say.

Introduce yourself.

Hello. My name's . . .
I'm . . . and I'm . . .
I come from . . . in . . .

c) Write.

Hello. My name's Yusuf Mohammed.

I'm13 years old and I'm a student.

I come from Jeddah in Saudi Arabia.

Pronunciation corner

Track 24

a) Listen and repeat.

thank you the their
thirty this three

b) Write.

Listen again. Write the words in the correct columns.

thank you	the
thirty	their
three	this

see Workbook pp100-101

LESSON 2 *What's it like?*

1 Listen and label. Track 29

4 director's office.
5 teachers' room.
6 library.
7 stairs.

1 front door 2 corridor. 3 reception.

a) **Listen and follow the directions.**
Where are the classrooms?

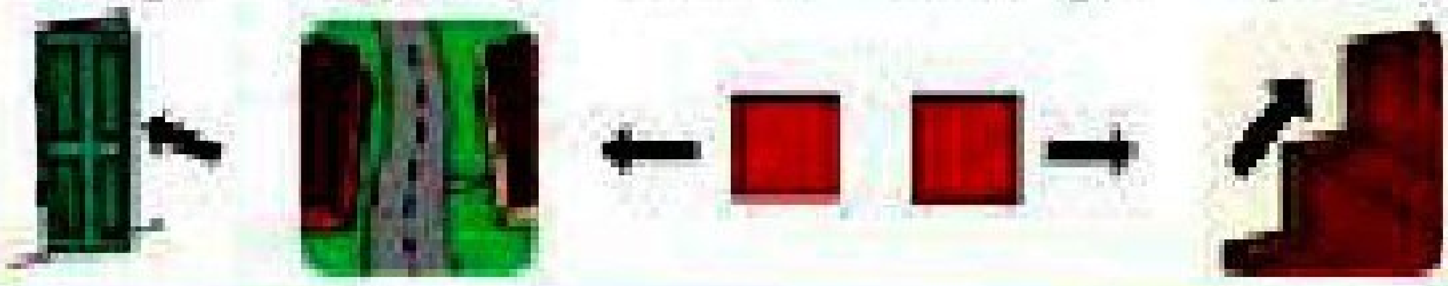
b) **Listen again. Label the picture with these words.**

> corridor director's office ~~front door~~ library
> reception stairs teachers' room

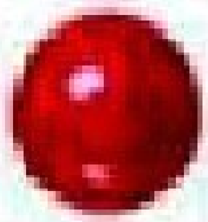
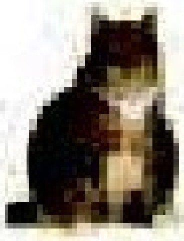
2

LOOK!

through opposite on the left on the right upstairs



3 Look, listen, say and write.

1 2 3  4 5  6

a) Look at the pictures.
What can you see?

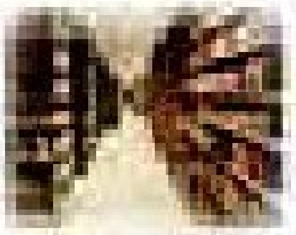
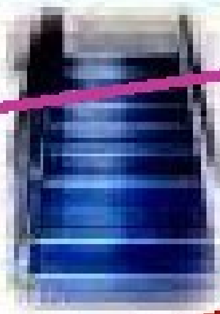
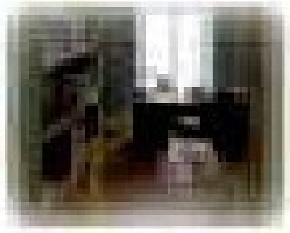
b) Listen and repeat.

c) Write the words.

1	a small brown	small brown	4	a square white	square and white
2	a large grey	large and grey	5	a short fat	short and fat
3	a round red	round and red	6	a tall thin	tall and thin

4 Match.

1 library → b
2 classroom → a
3 gate → g
4 office → d
5 stairs → c
6 corridor → e
7 front door → f

a
b 
c 
d 
e
f
g

5 LOOK!

the director's office = the office of the director
the teachers' room = the room of the teachers

see Workbook pp102 103

Unit 3 Around school

LESSON 3 *My school*

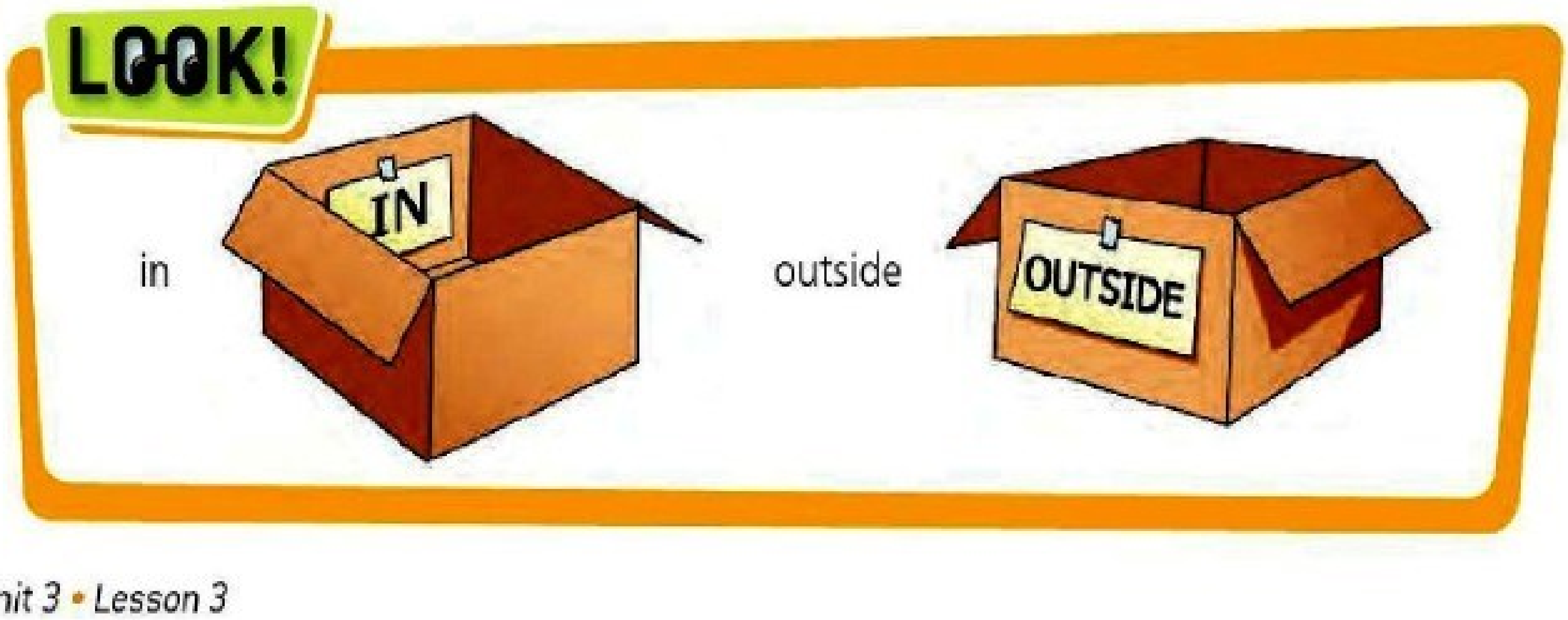
1 **Look, listen, number and write.** Track 27

a) **Look at the pictures.**
What can you see?
I can see Fatimah, Nina, a school, a library, an English teacher and a nurse and a girl at a sickbay.

b) **Listen and number the pictures 1 – 4.**

c) **Listen again and complete.**

2



3 Read and match.

a) Look at the pictures and read the sentences.

b) Match the sentences and the pictures.

1 She's taking a photograph.
2 He's doing his homework.
3 He's playing football.
4 She's cooking.
5 He's drinking juice.
6 She's reading a book.

a

b

c

d

e

f

4 Write.

Complete the sentences.

~~I'm~~	I'm	You're	The cat's	He's	She's	We're	They're

(I/eat) I'm eating breakfast.
1 (We/study) We're studying English.
2 (They/go) They're going to the mosque.
3 (The cat/drink) The cat's drinking milk.
4 (She/watch) She's watching TV.
5 (He/open) He's opening the door.
6 (You/wear) You're wearing a cap.
7 (I/talk) I'm talking on my mobile phone.

see Workbook pp104-105

Unit 3 Around school

LESSON 4 *REVIEW*

1 Look and write.

next to ~~on the left~~
on the right opposite outside

1 The bed's on the left .
2 The chair's next to the bed.
3 The table's on the right .
4 The window's opposite the door.
5 The tree's outside the window.

2 Match.

1 wear a
2 take b
3 do c
4 watch d
5 go e
6 drink f

CHECK

3 Write in alphabetical order.

TV ~~camera~~ stairs office corridor sickbay library
reception photograph nurse

camera	corridor	library	nurse	office
photograph	reception	sickbay	stairs	TV

GRAMMAR STUDY

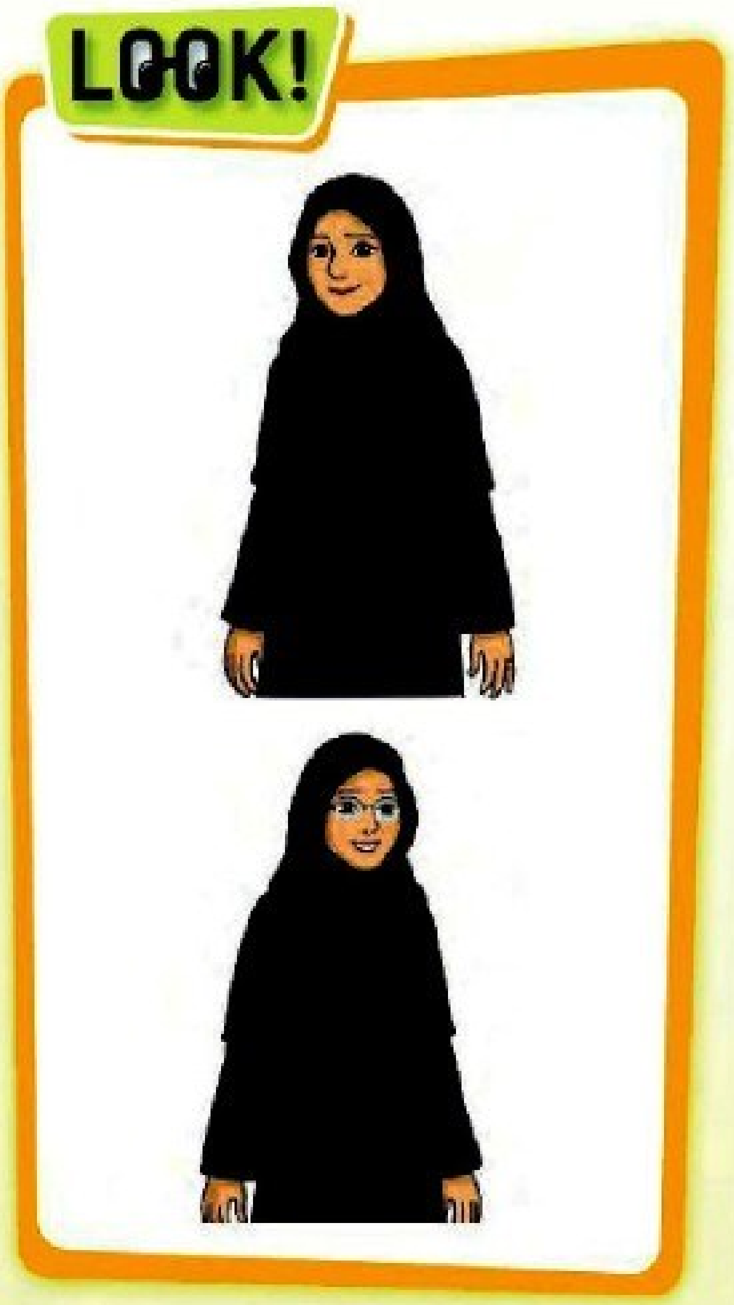
the present continuous tense (verb + -ing)

singular	plural
I'**m** (I **am**) stand**ing**	you'**re** (you **are**) stand**ing**
you'**re** (you **are**) stand**ing**	we'**re** (we **are**) stand**ing**
he'**s** (he **is**) stand**ing**	they'**re** (they **are**) stand**ing**
she'**s** (she **is**) stand**ing**	
it'**s** (it **is**) stand**ing**	

4 Listen and number the pictures.
Track 28

CHECK

5



6 Look, listen and repeat.
Track 29

1 Mrs. Saad
2 Miss Fuad

Unit 4 When is it?

LESSON 1 *What's the time?*

1 **Look, listen and say.** Track 30

a) Look at the clocks and watches. What's the time?

- **eight o'clock.**
- **nine fifteen.**
- **ten thirty.**
- **eleven forty-five.**

b) Listen and repeat.

What's the time, please?

It's 8 o'clock.

2 **LOOK!**

= two fifteen **or** quarter past two

= two thirty **or** half past two

= two forty-five **or** quarter to three

3 **Write.**

Complete the table.

eight fifteen	quarter past eight
ten forty-five	quarter to eleven
seven thirty	**half past seven**
twelve fifteen	**quarter past twelve**
five forty-five	**quarter to six**
six thirty	half past six
one fifteen	quarter past one

CHECK

4 Listen and write. Track 31

a) Listen and tick (✓) the correct box.

Fred's meeting Omar at:

1 1.15 ☐
2 1.45 ☐

b) Circle the correct word(s).

Omar: Look! This is my school. And these are my friends, Rakan and Yasser. This is Fred, and this is . . .
Dave: I know Rakan and Yasser. [1] *They're/He's* in my class at the International Language School.
R & Y: Hello, teacher. Hello, Fred.
Fred: Hello.
Omar: Now, Fred. This afternoon Rakan, Yasser and [2] *we/I* are going to the park. Would you like to come?
Fred: Yes, [3] *I like/please.* Can I, Dad? Can I go to the park this afternoon?
Dave: Yes, of course.
Omar: Great. Well, school [4] *starts/finishes* at 1 o'clock. So we can meet here, outside the front gates, at a quarter [5] *past/to* one.
Fred: Here, then, after school.
Omar: See you then. Bye!

c) Listen again and check.

5 Say.

In small groups, plan an afternoon for you and your friends.

Use these words and ideas to help you.
Where/meet? When/meet? What/do?

go to the park

play football

go shopping

go to the zoo

go to a friend's house

see Workbook pp106-107

Unit 4 When is it?

LESSON 2 *Can you help us?*

1 Listen, repeat and copy. Tracks 32 and 33

a) Listen.

How many months are there in English? **12.**

b) Listen and repeat.

Fred: *Our first month is January. Can you say it? January.*
Omar & friends: *January.* 1 ____________
Fred: *Then February.*
Omar & friends: *February.* 2 ____________
Fred: *Good. Then . . . March.*
Omar & friends: *March.* 3 ____________
Fred: *April.*
Omar & friends: *April.* 4 ____________
Fred: *Can you say these four, please, Yasser?*
Yasser: *January, February, March . . . er . . .*
Omar: *April.*
Fred: *Good. Then May, May.*
Omar & friends: *May.* 5 ____________
Fred: *. . . and June.*
Omar & friends: *June.* 6 ____________
Fred: *Good. Well done.*

c) Copy the months.

2 Read and complete.

Complete the dates.

JANUARY					
Sunday		4th fourth	11th eleventh	18th eighteenth	25th twenty-fifth
Monday		5th fifth	12th twelfth	19th nineteenth	26th twenty-sixth
Tuesday		6th sixth	13th thirteenth	20th twentieth	27th twenty-seventh
Wednesday		7th seventh	14th fourteenth	21st twenty-first	28th twenty-eighth
Thursday	1st first	8th eighth	15th fifteenth	22nd twenty-second	29th twenty-ninth
Friday	2nd second	9th ninth	16th sixteenth	23rd twenty-third	30th thirtieth
Saturday	3rd third	10th tenth	17th seventeenth	24th twenty-fourth	31st thirty-first

3

LOOK!

e-mail language

fredwatson@letterbox.com   @ = at   .com = dot com

Say the e-mail address.

4 **Listen and write.** Track 34

a) Listen.

1 What is Fatimah doing?
2 Where is she going?
3 What does Nina want to do?

b) Listen again.

Write Nina's e-mail address.

____

Pronunciation corner Track 35

Listen and repeat.

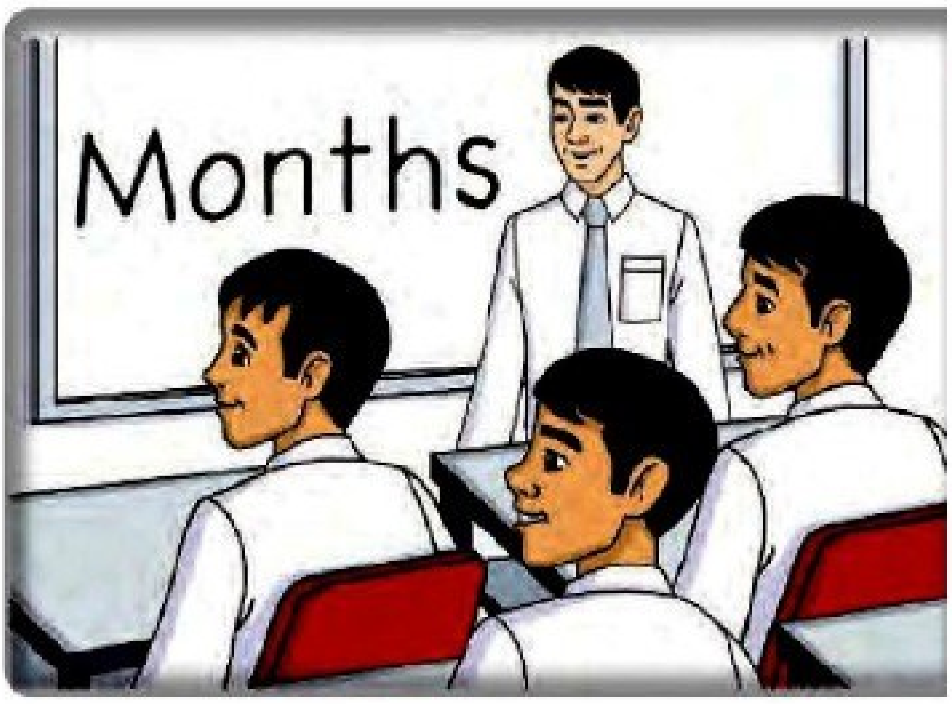
3   3rd   13   13th   30   30th   31   31st

see Workbook pp108-109

Unit 4 When is it?

LESSON 3 *In winter it's cold*

1 Look, listen, say and write.
Tracks 36 and 37



a) Look at the picture.
Who can you see?
Dave, Rakan and Yasser.
Where are they?
In an English class.

b) Listen.
Which month does Rakan forget?

c) Listen and repeat.

d) Copy the names of the months.

Dave: *Now, after June . . . listen . . . July.*
Class: July
Dave: *Then . . . August.*
Class: **August.**
Dave: *September.*
Class: **September.**
Dave: *October.*
Class: **October.**
Dave: *Good. Then . . . November.*
Class: **November.**
Dave: *And the last month is . . . December.*
Class: **December.**

Pronunciation corner Track 38

Listen, repeat and underline.

January September April December February July August

2 Listen and repeat. Track 39

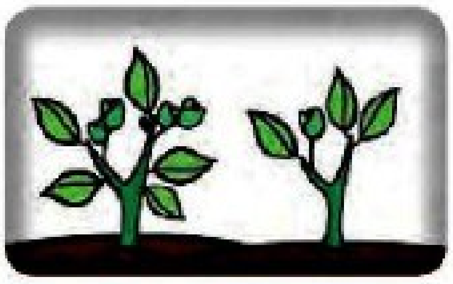
a) Listen to the poem.

b) Repeat.

1

2

3

4 

5

6

The seasons

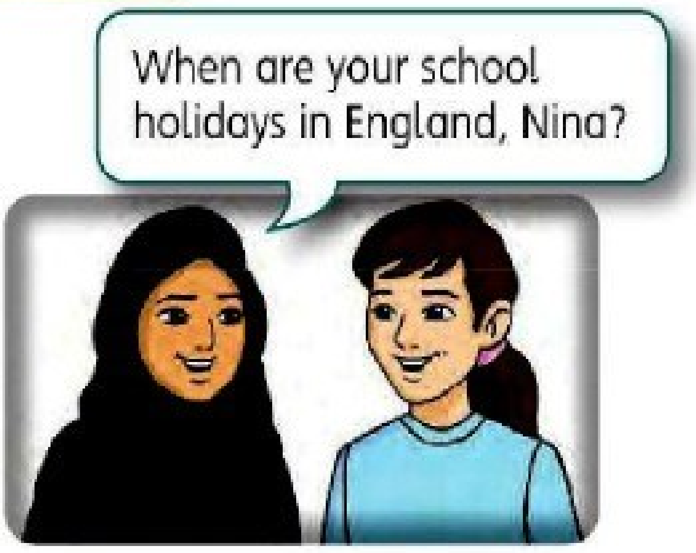
In winter it's cold
And then we have snow.
In spring we are happy.
We see the plants grow.
In summer it's hot
And the sun shines a lot.
Then autumn comes round
And the leaves all turn brown.

3

LOOK!

December	January	February	→	winter
March	April	May	→	spring
June	July	August	→	summer
September	October	November	→	autumn

4 Listen, write and say. Track 40



a) Listen.
When does the English summer holiday end?

b) Listen again.
Complete with these words.

summer winter spring

English school holidays.

December	winter	holiday
April	spring	holiday
August	summer	holiday

c) When are your school holidays this year?

see Workbook pp110-111

Unit 4 When is it?

LESSON 4 *REVIEW*

1 Say, write and listen. Track 41

a) Say the dates.
Tuesday 15 March

> It's Tuesday the fifteenth of March.

1 Wednesday 3 September
2 Sunday 21 May
3 Thursday 15 June
4 Tuesday 6 December
5 Monday 12 August

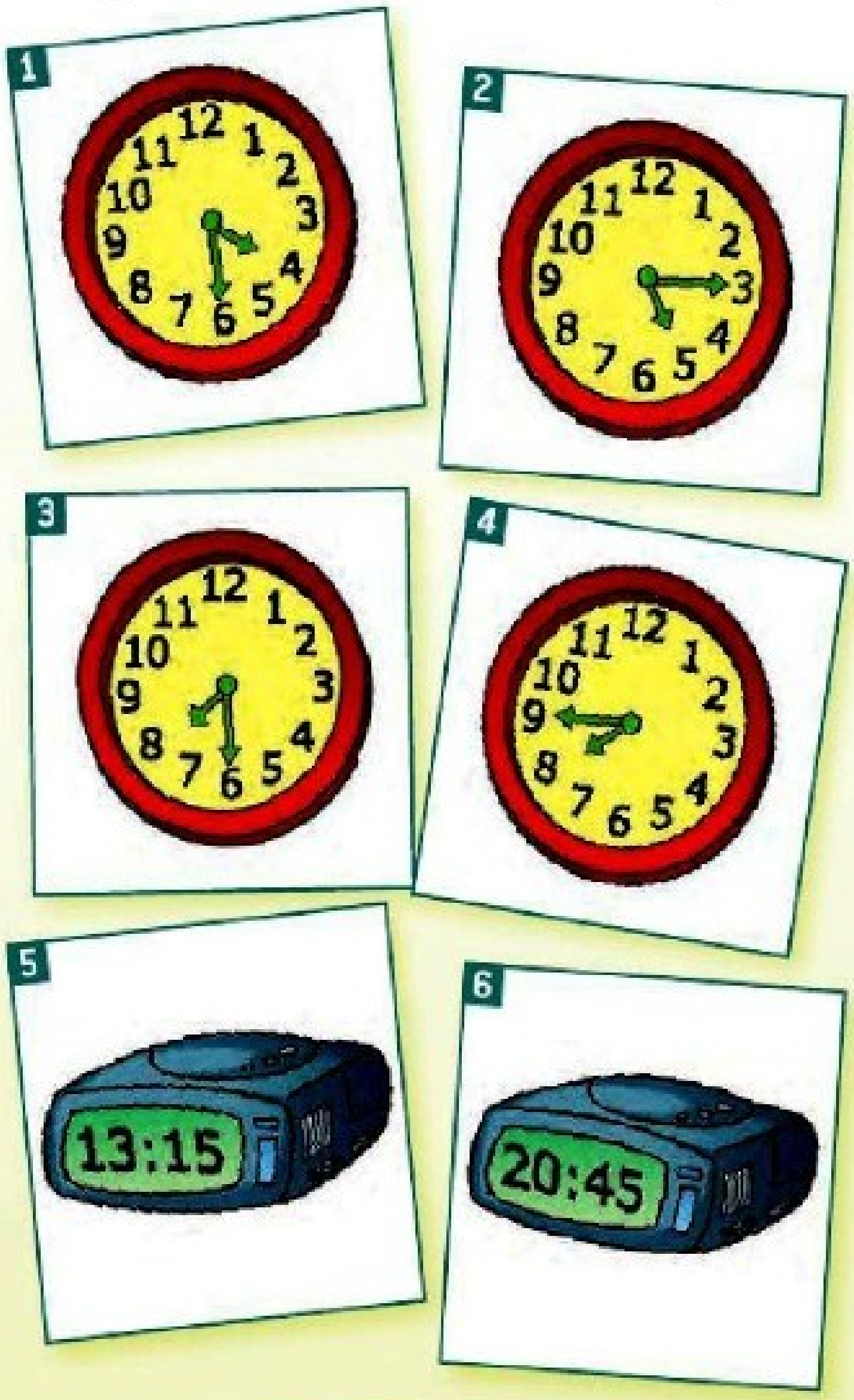
b) Write the sentences.

It's Tuesday the fifteenth of March.

1 It's Wednesday the third of September.
2 It's Sunday the twenty first of May.
3 It's Thursday the fifteenth of June.
4 It's Tuesday the sixth of December.
5 It's Monday the eleventh of August.

c) Listen and check.

2 Say.
Say the times in two different ways.



> It's four thirty. It's half past four.

1- It's four thirty/half past four.
2- It's five fifteen/quarter past five.
3- It's seven thirty/half past seven.
4- It's seven forty-five/quarter to eight.
5- It's one fifteen/quarter past one.
6- It's eight forty-five/quarter to nine.

GRAMMAR STUDY

When? questions

When is your English lesson?
It's at 9.45.

When is the football match?
It's on Saturday at half past seven.

When are your holidays?
They're in December and April.

When are my history lessons?
They're on Monday and Wednesday.

3 Write.

canigototheparkplease
Can I go to the park, please?

1 caniwatchtvplease
Can I watch TV, please?

2 canwegohomeplease
Can we go home, please?

3 canyouhelpmewithmyenglishplease
Can you help me with my English, please?

4 canihaveanappleplease
Can I have an apple, please?

5 canyouopenthedoorplease
Can you open the door, please?

4 Read and complete.

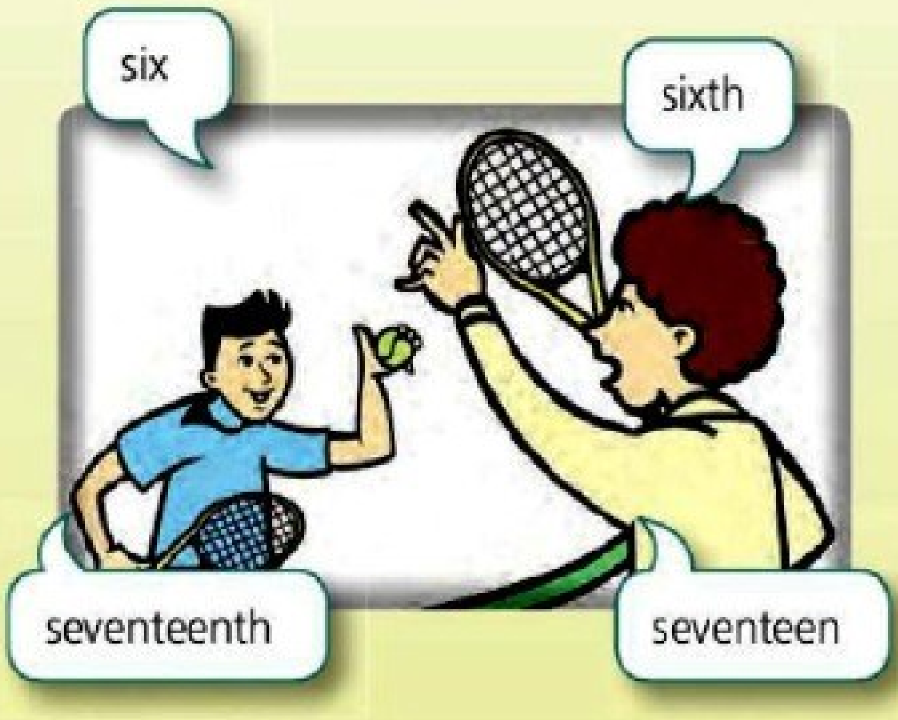
cooking playing shining
teaching ~~watching~~

From:	ninaw@letterbox.com
To:	fatimah@atheer.net.sa

Dear Fatimah,
How are you? What are you doing?
I'm sitting at home [1] watching TV.
My brother's [2] playing football with his friends. My father's [3] teaching at his school and my mother's [4] cooking in the kitchen.
The sun's [5] shining and it's very hot today.
Please send me an e-mail soon.

Your English friend,

Nina

5 Play.

Tennis with numbers.